

# Ancient Greece

By the end of this topic we will...



## Art

Have practised using a range of patterns, colours and textures.

Have researched Ancient Greek vases and collected information.

Have designed and created our own vases and evaluated our work.

## Design and Technology

Have learnt about how the Ancient Greeks made toys and the sorts of toys children would have played with.

Have designed, made and evaluated our own pull-along toy.

## RE

Understand what matters most to Christians and Humanists.

Have described what Christians mean about humans being made in the image of God and being 'fallen'.

Have described Christian and humanist values simply.

Have expressed our own ideas about some big moral concepts (such as fairness), comparing them with ideas of others we have studied.

## History

Have looked at a timeline of World History and where in time Ancient Greece fitted in.

Have found out about how the Ancient Greeks lived.

Have looked at different sources of evidence to deduce what we can tell about Ancient Greece.

## Languages

Have listened attentively to spoken languages by joining in and responding.

Have explored the patterns and sounds of language, through stories and rhymes.

## Music

Have listened to a range of music from the Victorian era; including some of the great composers and musicians of the time.

Have improvised and composed a piece of music to portray mill soundscapes.

Have performed our pieces of music, in small groups, to an audience.

## Geography

Have located countries in Europe on a map and labelled them using a key.

Have used maps, plans and aerial photographs to compare Greece now and then.

Looked at human and physical characteristics in Greece now and then.

## Computing

Have selected, used and combined a variety of software to present data.

Have used search engines to research key themes.

Be confident with Digital Imagery – developing and creating a floral inspired print using different cut, paste and repeat tools.

Have used media technology to create presentations to inform.

Know how to keep themselves safe online.

## PE

Have a greater understanding of working as a team to achieve a set goal.

Have developed knowledge of skills in team games.

Have noted our scores weekly, comparing number of reps each time in order to demonstrate improvement and achieve our personal best.

Have developed our strength and technique.

Have developed an understanding of how to improve in different physical activities.

Have played a variety of team games in both attacking and defending positions.

## PSHE

Understand the concepts and importance of relationships with others.

Understand 'Being Safe' in society.