

# Dinosaurs

By the end of this topic we will...

## Communication and Language

Be able to listen carefully whilst on the carpet and be able to engage in story times . We will have asked lots of questions , discussed lots of new words and used them in our conversations and learning. .We will gain a deep familiarity with texts and learn to re tell stories in the story language used and in our own words. We will be using vocabulary specific to dinosaurs and use technical words. We will use language to communicate with our friends.

## Personal, Social and Emotional Development

We will discuss how disputes and battles were solved in dinosaur times and consider ways that we deem appropriate today. We will learn how to deal with conflict and learn about negotiation.

We will learn appropriate ways to show our feelings. We will talk about how others are feeling in different situations.

## R.E

We will learn what a 'religion' is and how it helps people. We will focus on the Christian and Muslim religions and the teachings of Jesus and the Prophet Muhammed through stories.

## Literacy– Writing

Children will be practising and using Phase 2, 3 and 4 phonics to write words and sentences. They will be learning the conventions of writing a sentence. They become more comfortable and independent in thinking of their own ideas, rehearsing the sentences orally and segmenting each word to spell it. They will have written fact files and information reports on Jurassic times, on specific dinosaurs and their habitats. They will have researched, planned and written their ideas on how to hold and deliver a dinosaur feast. They will write shopping lists, recipes and name cards.

## Literacy—Reading

Children will have finished Phase 2 and 3 phonics and be practising recalling the phonemes when shown the graphemes. Children will be practising reading simple sentences matched to their phonic ability.

Children will be using the reading toolkit to improve their comprehension and answer questions about what they have read and listened to.

## Maths

Children will be gaining a deep understanding of numbers to 10 using number bonds,. They will be using subitising skills – to 6 whilst setting the tables for pretend dinners. They will be learning strategies to count unmovable quantities. They will gain an understanding of numbers to 15 and learn to count beyond that to 20 plus.

## Understanding of The World

Have learnt about the past by looking at life in Jurassic times and then compare the environment and the life with those of today.

They will look at the differences in the weather during different time periods and what impact that had. They will be learning about maps and how they were used by looking at simple picture maps of areas and then we will create our own to make a dinosaur park and to map a dinosaur hunt.

## Physical Development

Have learnt ball handling skills using balls of different sizes.

We will have learnt to control and aim a ball using our hands and feet, a hockey stick and a tennis racquet. We will be learning to play simple versions of team games.

We will have built up our fitness and stamina during Mile a day run and started to learn some simple skipping skills.

## Expressive Art and Design

We will have learnt how to combine different textiles and textures to create a range of art work including painting dinosaurs, making dinosaur prints and dinosaur patterns. We will learn to create Jurassic environments with textiles, looking at patterns in nature and on trees and plants from Jurassic times.

We will look at the style of pointillism and use it to paint dinosaurs.