

Art and Design Technology

Children will:

- Explore line, shape, pattern and colour in mosaic design.
- Experiment with digital tools to create a mosaic.
- Investigate different materials that could be used as tesserae.
- Design a mosaic in the style of a Roman mosaic.
- Create a mosaic inspired by Roman mosaics.
- Design and make a Roman shield.
- Be able to work with fabric to create a Roman purse.

Languages

In this unit pupils will learn how to:

- Name and recognise up to 10 vegetables in French.
- Use simple vocabulary to facilitate a role play about buying - vegetables from a market stall.
- Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.

P.E

Outdoor– invasion games– developing skilful attacking/ team play. Exploring defence skills striking and fielding.
Indoor– gymnastics activities-creating longer sequences and learning a wider range of actions.
In addition to this, children will learn to play a Roman ball game and will use athletic activities to train in the way a Roman soldier would have trained.

Computing

Children will be taught to use PowerPoint to:

- Set the theme
- Create slide transitions
- Animate objects onto the slide
- Create hyperlinks and add audio/video.

The Romans Vendi, vidi, vici!

PSHE

Children will learn:

- That images in the media do not always reflect reality.
- To celebrate their strengths/qualities.
- About the kind of changes that happen in life and the associated feelings.
- That simple hygiene routine can prevent the spread of bacteria.
- About the changes that happen as they grow up and the right to protect our bodies.
- About differences and similarities between people, but understand everyone is equal.
- About the difference between acceptable and unacceptable physical contact.
- Names of the body parts.
- Recognise and challenge stereotypes.
- Recognising what constitutes a healthy relationship and develop the skills to form positive and healthy relationships.
- Recognising ways in which a relationship can be unhealthy and whom to talk to if they need support. Recognising different types of relationship.
- Understanding when it is right to 'break a confidence' or 'share a secret'.
- Listening and responding respectfully.

Geography

During this unit children will:

- Locate where Italy is in the world.
- Explore the physical geography of Italy.
- Look at how volcanoes erupt, and finding out about the destruction of Pompeii.
- Find out about the famous cities and landmarks of Italy.
- Explore the culture of Italy.
- Use and sharing their knowledge and understanding of Italy.



History

Children will:

- Understand the terms 'invade' and 'settle' and to place the Romans on a timeline.
- Find out why and how the Romans successfully invaded Britain.
- Find out who was in Britain when the Romans invaded and learn about their way of life.
- Explore who Boudica was, from different points of view.
- Find out the results of Boudica's revolt.
- Find out about life in Roman Britain.
- Know how the Romans have influenced our lives today.

RE

Children will explore the question: Why do some people think that life is a journey and what significant experiences mark this?

Children will explore:

- why some people see life as a journey and identify some of the key milestones on this journey
- What happens in Christian, Jewish, and/or Hindu ceremonies of commitment and say what these rituals mean
- Reasons why marking the milestones of life are important to Christians, Hindus and/or Jewish people
- Questions and answers about how believers show commitment with their own ideas about community, belonging and belief.