

The Victorians

By the end of this topic we will...

Art

Understand the work of William Morris— how he was influential upon society and in the work of other artists and designers.

Have created an original piece of work which shows a range of influences and styles.

Have used a number of different art mediums to sketch ideas.

Explored printing techniques.

Design and Technology

Have created a William Morris inspired textile.

Show an understanding of the properties of materials such as cotton.

Worked to a design brief.

Have evaluated the finished product against the design criteria and the work of William Morris.

Designed, created and evaluated a Victorian toy.

Languages

Listened attentively to spoken languages by joining in and responding.

Explored the patterns and sounds of language, through stories and rhymes.

History

Explained the Victorians as a significant turning point in history.

Developed a chronologically secure knowledge and understanding of British, local and world history during the Victorian era.

Have understood relevant historic information in the Victorian era; the changing attitudes towards men, women and children during the industrial revolution.

Know key events, inventions and significant turning points during the period; changes in legislation, introduction of the railway and the lightbulb.

Understand how several aspects of national history are reflected in our locality; Buxworth basin.

Music

Have listened to a range of music from the Victorian era; including some of the great composers and musicians of the time.

Have improvised and composed a piece of music to portray mill soundscapes.

Have performed our pieces of music, in small groups, to an audience.

Geography

Analyse the local geography through field work.

Use geographical skills out in the field.

Identify and sorted human and physical features of the local environment.

Identify countries of the world in relation to the expansion of the Victorian British empire.

RE

Understand- What matters most to Christians and Humanists? KQ U2.7

Describe what Christians mean about humans being made in the image of God and being 'fallen'.

Describe Christian and humanist values simply.

Express our own ideas about some big moral concepts (such as fairness) comparing them with ideas of others they have studied.

PSHE

Understand the concepts and importance of relationships with others

Understand 'Being Safe' in society

PE

Have a greater understanding of working as a team to achieve a set goal.

Developed knowledge of skills in team games.

Noted our scores weekly, comparing number of reps each time in order to demonstrate improvement and achieve our personal best.

Have developed our strength and technique.

Computing

Have selected, used and combined a variety of software to present data.

Have used search engines to research key themes.

Be confident with Digital Imagery— developing and creating a floral inspired print using different cut, paste and repeat tools.

Can use media technology to create presentations to inform.

Know how to keep themselves safe online.