

Model policy addendum

> Important:

All our policies take account of relevant requirements and good practice but are designed for you to adapt to suit your context.

Academies, including free schools: please ensure, where applicable, that your adapted policy meets any relevant conditions in your funding agreement/articles of association, as these can vary.

To keep things simple we use the term ‘**school**’* as standard to mean the educational establishment that is adopting this policy.

Similarly, we use ‘**governing board**’ and ‘**governor**’* to mean the accountable body for the school and the representatives on that body.

You are welcome to change these references to suit your context. In all cases you should ensure that roles and responsibilities meet requirements.

**Except in policies that apply only to academies, for example, or when explaining requirements for specific school types*

Approved by 

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Behaviour policy: coronavirus addendum

Buxworth Primary School



Approved by:	Governors	Date: [10/06/2020]
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Last reviewed on:	10/06/2020
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Next review due by:	10/07/2020
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1. Scope

This addendum applies until further notice.

Unless covered in this addendum, our normal behaviour policy continues to apply.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact Mr Bertram/ Headteacher if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

Add details of the rules you'll have in place, as set out in any planning documents you've put together. You'll probably want to split these into subsections to make them easier to read.

Cover any reasonable adjustments that you'll make for pupils with more challenging behaviour.

You may want to include instructions on:

- Children are asked to remain in their 'bubbles'.
- Hygiene, children will be asked to wash their hands on a regular basis during the school day.
- Who pupils can socialise with their own 'bubble' when at school, social distancing regimes will be explained, however following Government advice we understand that it cannot be guaranteed at all times within the children's 'bubble'.
- Moving around the school there will be times when children have to wait
- Sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching their mouth, nose and eyes with hands
- Telling an adult if they are experiencing symptoms of coronavirus
- Breaks or play times, children will be with their own 'bubble'.
- Use of toilets- toilets are assigned to children from an individual 'bubble'.
- Not to cough or spit at other children or staff will not be tolerated

2.2 Rewards and sanctions for following rules

To help encourage pupils to follow the above rules, we will:

Follow the rewards system at school.

However, if pupils fail to follow these rules, we will:

Follow the schools behaviour policy, however health & safety is the priority of the school and the school reserve the right to inform parents and even exclude children who cannot follow these rules if it causes a danger to children or members of staff.

2.3 Changed rules

As long as this addendum applies, we will alter the following school rules.

Add details of any changes, such as:

- Attendance expectations are in line with Government guidance
- Uniform is expected, but on days when the children are on Forest School or P.E days, the pupils and staff are expected to wear appropriate clothing for the whole day.

3. Expectations for pupils at home

3.1 Remote learning rules

If pupils are not in school, we expect them to follow all of the rules set out below.

Parents should also read the rules and ensure their children follow them. Parents should contact Karen Johns (KS2) or Lindsey Crombleholme (KS1) if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

- Be contactable— although take into account that pupils may not always be in front of a device the entire time
- Complete work to the best of their and child's ability
- Seek help if they need it, from teachers or teaching assistants
- Use proper online conduct, such as using appropriate language in messages

3.2 Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will:

Have contactable staff who can support the parents at home.

4. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum [every 3 to 4 weeks] by Mr Bertram/ Headteacher. At every review, it will be approved by the governing board.

5. Links with other policies

This policy links to the following policies and procedures:

- Child protection policy
- Health and safety policy