

Coasts– Making Waves

By the end of this topic we will..

Art

By the end of the topic:

The children will

Observational recording and improvements- be able to use a range of different art mediums- Specifically- Chalk, charcoal and pencil to create still life shell images

Work of Great artists- Manet, Renoir, Cassatt, Matisse, Hokusai.

- The children will also have used different art mediums- paint, pens, to produce a Hokusai Wave.

Design and Technology

By the end of the topic:

The children will have

Designed and made - Moving toys - making a moving whale / dolphin fit for purpose

Technical knowledge- used and explored cam mechanisms -involving 3-D shapes.

Languages

By the end of the topic:

The children will have

learned and used French -

using the Language Angels Scheme

Completed the unit *La Plage* Quel temps fait-il? – weather , Les Habitats – Habitats

Using songs and rhymes to help learn technique

History

By the end of the topic:

The children will

be able to place their growing knowledge into different contexts, understand the connections between local, regional, national and international history; cultural, economic, military, political, religious and social history;

Local history Study- Llandudno/ Blackpool- Scilly Isles

Have completed a study over time tracing how several aspects of history are reflected in the locality

Have completed a study of a site dating from a period beyond 1066 that is significant in the locality.

Music

By the end of the topic:

The children will

have **Listened and appreciated-** a range of traditional sea shanties

Have listened to the complexities of Cyclic patterns - exploring rhythm/ pulse - sounds whales make.

The children will have **Composed-** in small groups -a sea soundscape. he children will have used pitch, rhythm and dynamics in composition

Geography

By the end of the topic:

The children will be able to

study maps to recognise key features -man made and natural, investigating land use and changes over time

investigate weather systems and climate change and zones from space

investigating coastal environments, Examining erosion and deposition.

recognise human effect on damage the environment and geographical features.

- **water cycle investigation**

RE

By the end of the topic:

What difference does it make to believe in Ahimsa, Grace and Ummah? (U2.8)

Derbyshire scheme

PSHE

By the end of the topic:

The children will be aware of how to keep themselves safe,

Have an understanding and covered the topics of

Drug education

changes

PE

By the end of the topic:

The children will

Dance- have created an underwater dance- to their music composed- representing sea soundscapes and the sounds of the coast

Covering increase heart rate studies, ensuring the equipment and their clothing is safe

The children will have completed the **P.A.S** sports—for outdoor games- football- tag rugby- netball- high fives

Computing

By the end of the topic:

The children will have

- **Internet-** Investigated search engines and sites available for research linked to the sea-side/whale research

Analysed data and asked questions using complex searches -

Monitored environmental conditions and changes

Completed a Photo story of Why the Whales Came- PPT format

Art - Digital Media

Use a digital media programme to create images

he children will be able to **Use Google Earth and Google Earth pro-** as a tool