

Bloomin' Marvellous

By the end of this topic we will...



Art

- have describe the life and artwork of Henri Rousseau.
- have sketched different plants and flowers in the style of Henri Rosseau.
- have used Rosseau's skills to create a landscape.
- have designed animal masks in the style of Henri Rousseau.
- have identified techniques Van Gogh used in his artwork.
- have experimented with lines and patterns in the style of Van Gogh.
- have used colours to create shade and tint whilst studying Van Gogh 'Sunflowers' painting.

PSHE

- have recognised a wide range of emotions in themselves and others.
- have recognised conflicting emotions.
- have learnt to respond appropriately to a range of emotions from themselves or others.
- have explored changes and how these can affect our emotions.
- have learnt how to manage change.
- know how to ask for help and where to go for it.

Geography

- know what a rainforest is.
- have located rainforests around the world.
- have describe the rainforest climate.
- have labelled and described the different layers of the rainforest.
- know who lives in the rainforest and described their way of life.
- have suggested ways we can protect the rainforest.
- know how volcanoes are formed.
- know what the effects and consequences of volcanoes and earthquakes are.
- understand why people continue to live near earthquakes.

Languages

- have learnt to name different seasons in French.
- be able to say which is their favourite season and why.

Music

- have played along with a range of musical styles.
- have further learnt about notation, rests, beat, tempo.
- have learnt to play a song on the trombone or trumpet.
- have learnt new songs and performed them.
- have preformed on trombone or trumpet to an audience.

Computing

- have used a variety of features for formatting text (including selecting words; using bold, italics or underline; cut, copy and paste; and changing case.
- have used undo and redo.
- have inserted images.
- have used a keyboard to type information.
- have saved work and return to improve and edit it.
- have used PowerPoint to present information.

Design and Technology

- have design and created a book moving parts.
- have tried and tested a variety of techniques and methods.
- have evaluated our work and thought about ways it could be improved.

PE

- Gymnastics:
- have used our own ideas for movement in response to a task.
 - have adapted sequences to suit different types of apparatus.
 - be able to explain how strength and suppleness affect performances.
 - have compared gymnastic sequences, commenting on similarities and differences
- Dance:
- have improvised freely, translating ideas from a stimulus to movement.
 - have shared and created phrases with a partner and in a small group.
 - have repeated, remembered and performed these phrases in a dance.