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Thursday 5th September 2024

Dear Parent/s,

Welcome to the new school year; I hope you have all had a fantastic summer holiday. I'm looking forward to meeting you all, but in the meantime I'd like to inform you that some of the routines you were used to last year may have changed as your child has moved into a new year group. In light of this, below is a brief outline of those routines and a curriculum overview for the Autumn term. If you have any queries, or wish to discuss anything regarding your child, please don't hesitate to contact me.

Kind regards,

Mrs Brammer

Hawthorn class is the name for Year 4. I (Mrs Brammer) will be the class teacher with both Mrs Rudder and Mrs Povey supporting at points throughout the week. Mr Swann and P.A.S will be on hand to enhance our PE lessons and Forest school continue to be a weekly feature.

PE will be on **Friday** which means your child should come to school wearing their PE kit – please see the website for information on the **correct school PE kit**.

Swimming will be on **Wednesday** and will start on **18th September**. A letter giving you further details about this will be sent home in due course.

Forest School will be on **Thursday**. Sometimes your child will need a change of clothes and footwear for this.

Spellings will be set and given to children on a **Monday** and these will be practised in the classroom every day ready for a test on Friday. Please help your child by practising these at home.

Times tables: At the End of Year 4, children are expected by the government to complete the 'multiplication table check' (MTC). The purpose of the check is to determine whether your child can fluently recall their times tables up to 12 and is statutory for all year 4 pupils. With this in mind, please help your child by regularly practising the tables that they currently don't already know. A times table worksheet will be given out on a **Monday** and must be returned on Friday.

Reading books: There will be opportunities throughout the week for an adult to hear your child read. This may be individually, in groups or as a whole class so will not always be recorded in your child's 'reading diary'. This year, the 'reading diary' is designed for children to log their reading when doing it independently or with

an adult at home. It is expected that your child reads at home, preferably with an adult. The Accelerated Reader scheme continues to be in place at school to support and analyse the children's reading knowledge.

Homework: Throughout the week, your child will be expected to learn their spellings by completing the spelling practise sheet, which will be sent home. They should also have a go at the times table sheet. Finally, they should try to read every evening for about 15–20 minutes. I aim to promote a healthy work/life balance for the children, and therefore will not be sending regular weekly homework. The reason for this is so that children can understand, just like adults in a work environment, once your work is completed at school, it is very important that they 'switch off' and relax in order to recharge their batteries and promote great mental wellbeing. On occasion, there may be a 'project' or 'challenge' sent home with your child but I will endeavour to make this enjoyable and worry-free.

If at any point in the year you feel you require further support at home, or would like more information on how to generate great mental health and wellbeing, don't hesitate to get in touch.