

The Enchanted Woodland

End Points

Art and D+T

The children will have made a tree boggart! Press clay onto a tree trunk and sculpt a face into it using sticks, twigs, leaves, stones and bark. Take pics to display in classroom. Draw / paint a woodland creature using range of photographs- could extend to 3D junk models. Make own woodland crowns! Leave templates adding things they found in the woods e.g. twigs, acorns, berries etc. Instructions on how to make a woodland crown.

Design and technology - Children have to prepare their own sandwiches for the party with butter and jam. Make their own woodland crowns! Draw around flower, fruit, seed and leaf templates then paint them and cut them out. Stick them carefully to a card band or crown adding twigs, acorns, and other woodland treasures. Food -

History

History Unit the children will have learnt about the key events of the Great Fire of London, and help them develop an understanding of the ways in which we can find out about the past through discussing primary sources. In doing so, this unit also provides an introduction to Samuel Pepys and his infamous diary. The children will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

Geography

The children will have made an imaginary woodland. Create keys for their maps. Build mini woodland area using materials from forest schools, find mini trees, fences, things to make paths and show hills. Then draw the map they made.

We will also be comparing the woodlands of Britain to Kenya and being on safari. We will explore and compare the types of animals we might see on safari and in the woods, looking at the terrain, the weather, where it is on a map and how near/far.

PE

The children will be able to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities

Participate in team games, developing simple tactics for attacking and defending
Perform dances using simple movement patterns

PHSE/ RE

PHSE/Global Citizenship - How will they care for the forest school area.

British Values - caring for others. Looked at the lifestyles of the people who live in Africa. Be able to recall The five British Values Democracy, Mutual Respect, Tolerance, Rule of Laws, Individual Liberty.

Science

The children will have - observed plants, seeds, bulbs, life cycles, what do plants need, plants we eat, how different plants grow. Planting our own seeds and observing how they grow based on Jack and the Beanstalk links to literacy.

Computing

By the end of this term, the children will have used technology purposefully to create, organise, store, manipulate and retrieve digital content. They will also be aware of what iVengens is and the importance of it.