

HISTORY We will be learning about some significant periods in time which changed the way we live such as, 'The Great Fire of London' as well as why we celebrate bonfire night, Remembrance Sunday and Christmas to tie in with seasonal events throughout the term.

Welcome to the Autumn Term!

This term we will be exploring our local nature area and the creatures that live within, as well as animals in relation to their Geographical locations in other countries such as Kenya. To help children understand more about animals, habitats and plants we will be going on school trip to The Peak Wildlife Park on Thursday 26th September! We will also be finishing the term by having a fairy tea party in the woods, planned and organised by the children.

GEOGRAPHY

We will be comparing the woodlands of Britain to Kenya and being on safari. We will explore and compare the types of animals we might see on safari and in the woods, as well as exploring the 7 continents and 5 oceans.

MUSIC - we will be listening to and learning about the history of Reggae music. Children will learn about 'the 3rd beat' and have a go themselves using percussian

The Enchanted Woodland

ENGLISH The children will be studying a range of stories with a woodland setting through various mediums to inspire them to create and write their own enchanted woodland narratives e.g. The Enchanted Wood, The Backyard Fairies. We will be reading the class story The Enchanted Wood by Enid Blyton together.

They will also be designing their own fairy or elf alto-egos as well as acting out and retelling the legend of Robin Hood.

ART, DESIGN AND TECHNOLOGY We will be making a tree boggart using clay and bark to form a face! The Children will make their own sculptures using a range of unusual materials: bread, recycled materials, boxes, plastic spoons, sugar cubes, and marshmallows. Children will learn about figurative and abstract sculptures, and think about shapes and materials. They will also be cooking pumpkin soup!

SCIENCE The children will be observing the wildlife in the woodland area and exploring the habitats in which they live. They will plant their own seeds and learn all about what plants need to survive as well as being able to label a plant.

MATHS yr 1: counting, recognising and comparing numbers within 10. counting to 20, counting in tens. Patterns in counting 20 to 100, comparing quantities, composition of numbers 0-5.

Yr 2: composition of multiples of 10, counting and representing numbers 20 - 99, comparing, ordering and partitioning 2 digit numbers, secure fluency and addition and subtraction facts within 10, calculating within 20, adding and subtracting ones and tens.

