

## KS1 Literacy Curriculum Objectives

Reading  
comprehension  
Phonics and spelling  
Vocabulary and language  
Sentence and text  
Handwriting and stories  
Information  
Poetry

## KS1 Science

Animals including humans  
All living things  
Habitats  
Everyday Materials  
Seasonal changes

## KS1 Mathematics

Problem solving  
Communicating  
Reasoning  
Number and place value  
Mental maths  
The four operations  
 $+$   $-$   $\times$   $\div$   
Written methods  $+$   $-$   $\times$   $\div$   
Fractions  
2D and 3D shapes  
Position and direction  
Measurement  
Time  
Statistics - processing and

**English:** build hedgehogs using playdough and spaghetti (make playdough using recipe) in groups make a family of hedgehogs and take them out into the woods. Film chn creating a story/ adventure for their hedgehogs, Write about it the next day / draw pictures. Books: The Backyard Fairies, The Enchanted Woodland, The Magic of Trees (information fact writing). Films: Sleeping Beauty, Maleficent, Snow White and the Huntsman (fairy scenes).

**Geography** - Make a map of an imaginary woodland. Create keys for their maps. Build mini woodland area using materials from forest schools, find mini trees, fences, things to make paths and show hills. Then draw the map they made.

We will also be comparing the woodlands of Britain to Kenya and being on safari. We will explore and compare the types of animals we might see on safari and in the woods, looking at the terrain, the weather, where it is on a map and how near/far.

**Science** - plants - observing plants, seeds, bulbs, life cycles, what do plants need, plants we eat, how different plants grow. Planting our own seeds and observing how they grow based on Jack and the Beanstalk links to literacy.

Make friends with a tree! Choose a tree, circle it, smell it, touch the bark look at branches, take rubbings of the bark, pictures. Write about their tree type, describe it, research it, take pic etc. Deciduous and evergreen. *Walk around local area looking at people's gardens, deciduous or evergreen.*

Observe the wildlife in the woodland area, birds, moles, squirrels, explore the habitats they live in and write about it

**PHSE/Global Citizenship** - How will they care for the forest school area.

**British Values** - caring for others. Look at the lifestyles of the people who live in Africa. The five British Values Democracy, Mutual Respect, Tolerance, Rule of Laws, Individual Liberty.

**Stunning start:** woodland hunt collecting woodland objects for a collage and make tree observations. Trip to Peak Wildlife

**Fantastic finish:** plan, write invite and organise a fairy tea party in the woods.

## The Enchanted Woodland

**Art and Design** - make a tree boggart! Press clay onto a tree trunk and sculpt a face into it using sticks, twigs, leaves, stones and bark. Take pics to display in classroom. Draw / paint a woodland creature using range of photographs - could extend to 3D junk models. Make own woodland crowns! Leave templates adding things they found in the woods e.g. twigs, acorns, berries etc. Instructions on how to make a woodland crown.

**Design and technology** - Chn have to prepare their own sandwiches for the party with butter and jam. Make their own woodland crowns! Draw around flower, fruit, seed and leaf templates then paint them and cut them out. Stick them carefully to a card band or crown adding twigs, acorns, and other woodland treasures. Food - make pumpkin soup/food RH would have eaten. Design a fairy picnic

**literacy** - Writing: Fairy Tales with a Wood setting Red Riding Hood and Goldilocks and the three bears. Teddy Bear's Picnic. Jack and the Beanstalk - story - retell and rewrite and receive a giant letter from the giant about how to plant seeds. Link to science and plants. Writing to persuade - an invitation for their teddy bear to ask them to the picnic. Hedgehog / leaf shape poems. Fairy Myth/legend stories. The Backgarden Fairies (retell). The Magic of Trees fact book - research and create their own.

Cross curricular science / English Jack and the Beanstalk fairytale - Based on a giant envelope from the giant with a list of instructions inside for the chn to follow. See literacy plans for week by week detail. Property details for fairy house. Design an information leaflet about the woodland. Instructions on how to make pumpkin soup (link in history). Design your own alto-ego fairy / elf / goblin character for display - give yourself a name etc

**RE** - caring for others unit.

**DT - Sculptures** - The Children will make their own sculptures using a range of unusual materials: bread, recycled materials, boxes, plastic spoons, sugar cubes, and marshmallows. Children will learn about figurative and abstract sculptures, and think about shapes and materials.

History Unit will teach your class about the key events of the Great Fire of London, and help them develop an understanding of the ways in which we can find out about the past through discussing primary sources. In doing so, this unit also provides an introduction to Samuel Pepys and his infamous diary. The children will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

**Music** - reggae music history of and finding the beat using percussian instruments.

**Maths** - yr 1: composition of numbers within 10 and 100

Yr 2: composition of multiples of 10 and adding and subtracting ones and tens

## KS1 History National Curriculum

Finding out about historical events from different sources  
Lifestyles of people in the past  
Significant people/ historical events within living memory  
Events that are beyond living memory that are significant nationally or globally

## KS1 Art and Design

Drawing  
Painting  
3D modelling  
Printing  
Textiles

## KS1 Design and Technology

Design, make evaluate  
Food Technology  
Structures and Textiles  
electrical and mechanical components

## KS1 Geography

Geography enquiry  
Geographical skills and field work  
Location and place knowledge  
Human and physical Geography

## KS1 Physical Education

Gymnastics  
Dance  
Games

## KS1 Computing

finding things out  
making things happen  
sharing and reviewing  
investigating and exploring