

Ancient Greece

By the end of this topic we will..

Art

Have understood the work of significant Greek artists

Studied the craftsmanship used to create the Greek urns and what the designs showed

Have created a sketch book of designs based on the Greek urns

Have used a number of different art mediums to sketch ideas.

Have designed and made a Greek mask from a range of materials

Design and Technology

Have researched, prepared and created a banquet of foods that would have been eaten in Ancient Greek times.

Selected from a range of materials,- choosing the appropriate tool, for food preparation.

Have evaluated the finished product against the design criteria.

Have understood the importance of hygiene in food preparation.

Languages

Been able to speak in sentences, using familiar vocabulary

Been confident with intonation and pronunciation of words and phrases

Been confident to use song and rhyme to recall French

History

Explained Ancient Greece's affect as a significant turning point in British and world history.

Developed a chronologically secure knowledge and understanding of events in Ancient Greece

Have studied a range of sources of evidence and deduced information about the past.

Have understood the differences in society economically and politically

Have a secure understanding of culture/ architecture/ design and literature from Ancient Greece.

Music

Have listened with attention, in detail to a range of varied film scores analysing rhythms

Have learned to sing and use their voices to create and compose music on their own and with others.

Have successfully composed their own battle film score based on a set criteria.

Geography

Have developed a contextual knowledge of the locality and globally significant places within the Greek world

Be able to use maps, globes and atlases to locate the words countries

Be able to understand and explain the Human and Physical geography and geology of Ancient Greece.

Have understood the physical differences to the UK.

Have investigated human settlements, land uses and economic trade routes.

RE

Understand and be able to discuss- Why some people believe God exists KQ U2.1

PSHE

Have understood the concepts and importance of being healthy, keeping ourselves and others safe

Understood the Buxworth values. Explain discuss and recap.

PE

Have taken part in outdoor athletic sessions .

Have used running, jumping, throwing and catching in isolation and in combination.

Have developed the ability to be physically active for sustained periods of time

Have developed an understanding of how to improve in different physical activities.

Have developed an understanding of training methods in Ancient Greece.

Computing

Have used search engines to research The Ancient Greeks and life in Ancient Greek times

Have used technology safely, respectfully and responsibly and recognised acceptable and unacceptable behaviours

Be able to use sequence, selection and repetition.

Have used 'Powerpoint' to create a presentation about Ancient Greece