

English Objectives

Competent in the arts of speaking and listening, making formal presentations, participating in debate.

Acquire a wide range of vocabulary

Write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences

Develop the habit of reading widely and often, for both pleasure and information

Read easily, fluently and with good understanding

Articulate and justify answers, arguments and opinions

Gain, maintain and monitor the interest of the listener(s)

Read a wide range of texts, genres, books, trad tales

Explain and discuss their understanding of what they have read, including through formal presentations and debates,

Maintaining a focus on the topic and using notes where necessary

Plan, draft and evaluate own writing

Edit own work to improve

Reading all covered

Writing all covered- plan draft evaluate- transcript and com-

pose- SPAG

Spelling all covered

Write legibly, fluently with increasing speed.

Languages Objectives- FRENCH

Understand and respond to spoken and written language from a variety of authentic sources

Listen attentively to spoken language show understanding by joining in and responding

Read carefully and show understanding of words, phrases and simple writing

Speak in sentences, using familiar vocabulary, phrases and basic language structures

Appreciate stories, songs, poems and rhymes in the language

Describe people, places, things and actions orally and in writing

Engage in conversations: ask and answer questions; express opinions and respond to those of others; seek clarification and ask for help

Maths Objectives

Become fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately. Reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language

Solve problems by applying their mathematics to a variety of routine and

-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.

Read, spell and pronounce mathematical vocabulary accurately

Number- Number and place value

Number- Addition and subtraction

Number- Multiplication and Division

Number- Fractions, decimals, percentages

Measurement

Geometry- Property of shape

Geometry- Position and direction

Statistics

Ratio and proportion -Y6

Algebra-Y6

All aspects covered throughout

Power maths Scheme followed

Art and Design Objectives

Become proficient in drawing, painting, sculpture and other art, craft and design techniques

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

To evaluate and analyse creative works using the language of art, craft and design.

RE Objectives

Derbyshire scheme

Christianity

Other religions involved with Ancient Greece culture/ arts/ beliefs

Science Objectives

Planning different types of scientific enquiries- recognising and controlling variables

Taking accurate measurements using a scientific equipment

Recording data and results, using scientific diagrams and labels, tables, graphs etc

Using test results to make predictions

Reporting and presenting findings and results- in oral and written form

Animals including humans Healthy Bodies

Pupils should be taught to:

-identify and name main parts of the human circulatory system, and describe the functions of the heart, blood vessels + blood

-recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

-describe the ways in which nutrients + water are transported within animals, including humans

Pupils should build on their learning from yr3/4 about the main body parts and internal organs (skeletal, muscular + digestive system) to explore and answer questions that help them to understand how the circulatory system enables the body to function.

Pupils should learn how to keep their bodies healthy + how their bodies might be damaged - including how some drugs + other substances can be harmful to the human body.

History Objectives

Ancient Greece - a study of Greek life and achievements and their influence on the western world

Gain historical perspective by placing growing knowledge into different contexts, understanding the connections between local, regional, national and international history; cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world

Design + Technology Objectives

Build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products

Develop the creative, technical and practical expertise needed to perform everyday tasks confidently

Critique, evaluate and test their ideas and products and the work of others

Design use research and design criteria to inform the design of innovative, functional, appealing products that are fit for purpose,

Make select from and use a wider range of materials and components, including

textiles

Evaluate their ideas and investigate a wide range of existing products to improve their work

Understand how key individuals in design have helped shape the world

Technical knowledge Apply their understanding of how to strengthen, stiffen and reinforce more complex structures

understand and use mechanical systems in

Geography Objectives

Interpret a range of sources of geographical information, including maps,

Develop contextual knowledge of the location of globally significant places

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including food, minerals, water

Use maps, atlases, globes and digital/computer mapping

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Computing Objectives

Responsible, competent, confident and creative users of information and communication technology.

Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content / contact.

Music Objectives

Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions, composers and musicians

Improvise and compose music for a range of purposes using the inter-related dimensions of music

Understand and explore how music is created, produced and communicated,

Understand pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Play and perform in group

PE Objectives

Develop competence to excel in a broad range of physical activities

Be physically active for sustained periods of time

Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Play competitive games, modified where appropriate

Develop flexibility, strength, technique, control and balance