



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

We will provide between 1 and 3 day packs with lessons included (depending on circumstances). These will be maths, English and foundation subject based. They may not be in sequence with our usual lessons because they are a temporary 'stop gap' whilst we organise and plan more detailed lessons.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school. This is to ensure it is a level field for all and those on part time timetables are in sequence with school learning.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS – 3 hours a day and whatever is achievable with play based learning for the majority of the time using activities set by school.  KS1 – 4 hours a day – this includes physical activity, projects (e.g. art, DT), reading, Zoom etc.  KS2 - 5 hours a day- this includes physical activity, projects (e.g. art, DT), reading, Zoom etc.
----------------------------	--

## Accessing remote education

### How will my child access any online remote education you are providing?

All lesson plans and the guide for the following week is on the pupils' class pages on the school website. <https://www.buxworthprimaryschool.org.uk/topic/class-pages>  
This will include links to Power Maths and Oak Academy amongst others. There will also be daily Zoom lessons for every class.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We have a small number of devices available for parents to loan provided by DfE and kind local residents.
- We offer printing of resources for those that require it.
- We have offered increased phone data for those unable to afford additional data usage.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) for approximately 1 hr 30 minutes a day. This is timetabled so parents with children in multiple classes can access all inputs.
- Pre-recorded live teaching (e.g. Oak National Academy lessons, Power Maths, Phonic lessons)
- printed paper packs produced by teachers (e.g., worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)
- Individual class email addresses that are available to support, answer questions and provide feedback.
- Weekly Virtual Assemblies

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In this section, please set out briefly:

- We expect children to attend daily Zoom input. This not only provides support for the days learning but also a check in on mental health and wellbeing.
- Children should be ready to learn by 9am at the latest, setting routines to support your child's education is the best and easiest way to achieve engagement.
- Work completed should be emailed into the class teacher for feedback and evidence of learning. It also allows the teacher to assess areas that need further input and support.
- Lessons that are on the planning must be stuck to each day. Otherwise the Zoom and school learning will be out of sync.
- However, we also FULLY appreciate every family has different circumstances and not all the above is achievable. We are here to support and help, not to judge.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- We check in daily on Zoom to judge engagement.
- Parents should email work into the class email for feedback and general comments.
- Parents whose children have not attended Zoom or provided any evidence of online learning will be contacted by the class teacher. This is ensure we are doing all we can to support you and work together to achieve the best for your children.
- Any concerns should be emailed to the class teacher in the first instance. The vast majority of 'issues' can be sorted amicably and professionally at this point.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- General feedback in Zoom, addressing main misconceptions in learning or next steps.
- Directly by email to those who have shared work completed at home.
- Directly to the children if they attend school full or part time.
- Telephone conversations with those who require more information.
- 1:1 or small group Zoom sessions.
- End of week quizzes from some classes in KS2

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Part time attendance at school to allow intervention work to still take place.
- Part time attendance to allow setting the child up for the week's home learning.
- Differentiated learning packs
- Set activities that are achievable with reduced adult input where possible to develop independence of the children.
- 1:1 and small group Zoom lessons.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The children will follow the same weekly lessons set out for all children, whether in school or at home. They will attend the daily Zoom (where feasible) to allow input for the days learning. Feedback will be provided via email, Zoom or by telephone if required. However, we also need to be aware that teachers are in school full time and also completing our remote learning offer. Several teachers also have their own young children to care for, so please be patient when awaiting answers to emails.