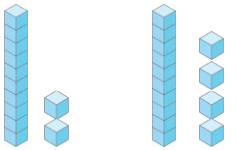
Year 2 Autumn 2 Maths Activity Mat 3

Section 1

Write an addition number sentence which is represented by the dienes.



☐ + ☐ = ☐

Section 2

How long is the peg doll?



☐ cm

Section 3

Draw coins that add up to the price of the toy.



Section 4

Draw a square using a ruler.

Section 5

Billy and Kamil equally share 10 conkers. How many conkers will they each have?

☐

Section 6

Draw a line to cut the pizza in half.



Section 7

Using these numbers, write 2 addition number statements.

3	+	=	4	7

☐

Section 8

Write the numbers below as numerals:

nine ☐

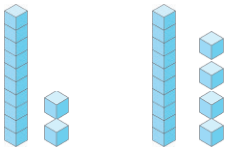
five ☐

seven ☐

Year 2 Autumn 2 Maths Activity Mat 3 **Answers**

Section 1

Write an addition number sentence which is represented by the dienes.



12 + **14** = **26**

Section 2

How long is the peg doll?



3 cm

Section 3

Draw coins that add up to the price of the toy.



Coins adding to 6p.

Section 4

Draw a square using a ruler.

An accurately drawn square.

Section 5

Billy and Kamil equally share 10 conkers. How many conkers will they each have?

5 conkers

Section 6

Draw a line to cut the pizza in half.



Section 7

Using these numbers, write 2 addition number statements.

3	+	=	4	7

3 + 4 = 7 or **4 + 3 = 7**

Section 8

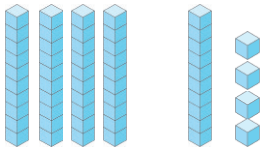
Write the numbers below as numerals:

nine	**9**
five	**5**
seven	**7**

Year 2 Autumn 2 Maths Activity Mat 3

Section 1

Write an addition number sentence which is represented by the dienes.



□ + □ = □

Section 2

How long is the peg doll?



□ cm

Section 3

Draw coins that add up to the price of the toy.



Section 4

Draw a triangle using a ruler.

Section 5

Billy and Kamil equally share 16 conkers. How many conkers will they each have?

□

Section 6

Draw lines to show the pizza cut equally into quarters.



Section 7

Using these numbers, write an addition and a subtraction number statement.

18 8 10

□

□

Section 8

Write the numbers below as numerals:

eleven □

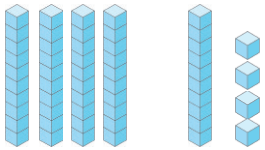
sixteen □

nineteen □

Year 2 Autumn 2 Maths Activity Mat 3 **Answers**

Section 1

Write an addition number sentence which is represented by the dienes.



40 + **14** = **54**

Section 2

How long is the peg doll?



5 cm

Section 3

Draw coins that add up to the price of the toy.



Coins adding to 11p.

Section 4

Draw a triangle using a ruler.

An accurately drawn triangle.

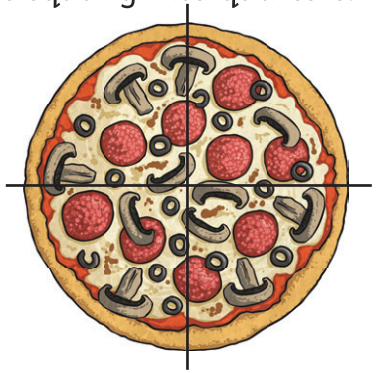
Section 5

Billy and Kamil equally share 16 conkers. How many conkers will they each have?

8 conkers

Section 6

Draw lines to show the pizza cut equally into quarters.



Section 7

Using these numbers, write an addition and a subtraction number statement.

18 8 10

8 + 10 = 18 or **10 + 8 = 18**

18 - 10 = 8 or **18 - 10 = 8**

Section 8

Write the numbers below as numerals:

eleven **11**

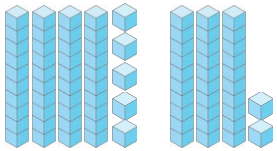
sixteen **16**

nineteen **19**

Year 2 Autumn 2 Maths Activity Mat 3

Section 1

Write an addition number sentence which is represented by the dienes.



☐ + ☐ = ☐

Section 2

How long is the peg doll?



☐ cm

Section 3

Draw coins that add up to the price of the toy.



Section 4

Draw a rectangle using a ruler. Then write one fact about rectangles.

Section 5

There are 25 conkers.
Five friends share them equally.
How many will they each have?

☐

Section 6

If a pizza is cut into quarters, how many people could have one quarter each?



☐

Section 7

Using these numbers, write 2 addition number statements and two subtraction number statements.

23	13	36

☐ ☐

☐ ☐

Section 8

Write the numbers below as numerals:

thirty-four ☐

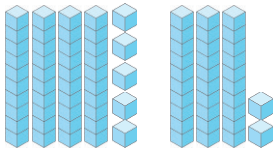
twenty-two ☐

fifty-three ☐

Year 2 Autumn 2 Maths Activity Mat 3 **Answers**

Section 1

Write an addition number sentence which is represented by the dienes.



45 + 32 = 77

Section 2

How long is the peg doll?



7 cm

Section 3

Draw coins that add up to the price of the toy.



Coins adding to 26p.

Section 4

Draw a rectangle using a ruler. Then write one fact about rectangles.

An accurately drawn rectangle and one relevant fact.

Section 5

There are 25 conkers.
Five friends share them equally. How many will they each have?

5 conkers

Section 6

If a pizza is cut into quarters, how many people could have one quarter each?



4 people

Section 7

Using these numbers, write 2 addition number statements and two subtraction number statements.

23 13 36

23 + 13 = 36

13 + 23 = 36

36 – 13 = 23

36 – 23 = 13

Section 8

Write the numbers below as numerals:

thirty-four **34**

twenty-two **22**

fifty-three **53**