Personal, Social and Emotional Development

Children will demonstrate friendly behaviour, initiate conversations and form good relationships with peers and familiar adults. Children will have responsibility of carrying out small tasks. We will build confidence to talk to other children when playing.
We will show confidence in asking adults for help.
We will understand that some actions and words can hurt others' feelings.
We will begin to accept the needs of others and can take turns and share resources, sometimes with support from others.



This is what we will have experienced by the end of the topic.

Communication and Language

We will listen to stories with increasing attention and recall.
We will be able to follow directions (if not intently focused on own choice of activity).
We will show understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.
We will respond to simple instructions, e.g. to get or put away an object.
We will begin to understand 'why' and 'how' questions
We will use a range of tenses (e.g. *play, playing, will play, played*).

Expressive Arts and Design

Children will:
Tap out simple repeated rhythms. Explore and learns how sounds can be changed.
Explore colour and how colours can be changed.
Understand that they can use lines to enclose a space and then begin to use these shapes to represent objects.
Begin to be interested in and describe the texture of things
Join construction pieces together to build and balance and realise tools can be used for a purpose.
Build stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.
Use available resources to create props to support role-play.

Understanding the World

Children will:

Have learnt parts of our body and know what they all do.
Play lots of games identifying body parts, drawing them and putting them together.
Learn about our 5 senses and conduct experiments and enjoy experiences using them—such as 'What's in The Box?' Sound Bingo.
Learn about the past using our own life story.
Use photos from different stages of our lives and make a life story diary.
Learn about different occupations by learning what jobs our parents do.

Religious Education- Which Stories are special and why? (F1)

Children will:
Think of examples of special occasions and suggest features of a good celebration and recall simple stories connected with Christmas / Easter and a festival from another faith
Say why Christmas / Easter and a festival from another faith is a special time for Christians / members of the other faith
Use new vocabulary to identify some similarities and differences between religious communities in Britain
Respond imaginatively and expressively to what happens at their favourite times.

Physical Development

Children will:
Mount stairs, steps or climbing equipment using alternate feet.
Run skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
Stand momentarily on one foot when shown.
Catch a large ball.
Draw lines and circles using gross motor movements.
Use one-handed tools and equipment.
Hold pencil near point between first two fingers and thumb and uses it with good control.
Show a preference for a dominant hand.
Begin to use anticlockwise movement and retrace vertical lines.
Begin to form recognisable letters.