

The Enchanted Woodland

End Points

Art and D+T

The children will have made a tree boggart! Press clay onto a tree trunk and sculpt a face into it using sticks, twigs, leaves, stones and bark. Take pics to display in classroom. Made their own woodland crowns and fairy jars, including fairies.

Design and technology - The children will have prepared their own sandwiches for the party with butter, ham or cheese and they will have made biscuits.

R.E

The children will have learnt how to tell key things that all Christians believe and how they worship. They will be able to tell us where is a sacred place to Christians and when people visit. They will also be able to tell us key things about what Christians believe. .

Geography

The children will have made an imaginary woodland. Create keys for their maps. Build mini woodland area using materials from forest schools, find mini trees, fences, things to make paths and show hills. Then draw the map they made.

We will also be comparing the woodlands of Britain to Kenya and being on safari. We will explore and compare the types of animals we might see on safari and in the woods, looking at the terrain, the weather, where it is on a map and how near/far.

PE

The children will be able to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities

Participate in team games, developing simple tactics for attacking and defending
Perform dances using simple movement patterns

PHSE

PHSE/Global Citizenship -

They will have offered ideas and shown how they will they care for the forest school area. They will do this through caring for their enchanted woodland and the creatures within.

British Values - caring for others. Be able to recall The five British Values Democracy, Mutual Respect, Tolerance, Rule of Laws, Individual Liberty.

Science

The children will have - observed plants, seeds, bulbs, life cycles, what do plants need, plants we eat, how different plants grow. They will have learned to name and identify common wild plants.

Computing

By the end of this term, the children will have used technology purposefully to create, organise, store, manipulate and retrieve digital content . They will also be aware of what ivengers is and the importance of it.