

Ancient Greece

By the end of this topic we will..

Art

Understand features of Ancient Greek pottery and vase art including patterns, colours, shading and texture.

Have created scratch art inspired by Ancient Greek vases.

Use artistic techniques to create pattern and texture in our work.

Made a piece of art using different mediums.

Design and Technology

Have designed and made a pull-along toy for an Ancient Greek child.

Worked to a design brief and selected appropriate materials and techniques.

Evaluated the finished product against design criteria.

Languages

Been able to speak in sentences, using familiar vocabulary

Been confident with intonation and pronunciation of words and phrases

Been confident to use song and rhyme to recall French

History

Developed a chronologically secure knowledge and understanding of events in Ancient Greece.

Have studied a range of sources of evidence and deduced information about the past.

Understand Greek life, achievements and their influence on the western world.

Use sources of evidence to deduce information about the past.

Explore Ancient Greek architecture, culture and society.

Music

Explore rhythm, composition, pitch and tempo.

Compose pieces using a range of musical elements.

Perform pieces of music and songs to a variety of audiences.

Geography

Have developed a contextual knowledge of the locality and globally significant places within the Greek world

Be able to use maps, globes and atlases to locate the world's countries

Be able to understand and explain the Human and Physical geography and geology of Ancient Greece.

Have understood the physical differences to the UK.

Have investigated human settlements, land uses and economic trade routes.

RE

Understand what Jesus would do and consider whether people can live by the values of Jesus today. Understand what matters most to Christians and Humanists. Compare religious and personal views about morality and values.

PSHE

Have understood the concepts and importance of being healthy, keeping ourselves and others safe

Understood the Buxworth values. Explain, discuss and recap.

PE

Have used running, jumping, throwing and catching in isolation and in combination.

Have developed the ability to be physically active for sustained periods of time

Have developed an understanding of how to improve in different physical activities.

Have developed an understanding of training methods in Ancient Greece.

Computing

Use coding skills to create and solve labyrinth and maze challenges.

Apply logical thinking and debugging skills to improve programs.

Use technology safely and responsibly.