



Subject	Autumn	Spring	Summer
Cycle A	Ancient Greeks Myths and Monsters (Literacy/ History)	Space The Final Frontier (Science)	Coast Making Waves (Geography/ Literacy/ Science)
English	<p><u>Narrative</u> Stories with fantasy setting Myths and legends, playscripts</p> <p><u>Non-Fiction</u> Recounts, instructions persuasive, non-chronological report, explanation texts,</p> <p><u>Poetry</u> Classical poetry and literature, tankas, haiku</p> <p><u>Class Texts:</u> The Odyssey Who let the Gods Out</p>	<p><u>Narrative</u> Stories with fantasy setting, stories with geographical setting,</p> <p><u>Non-Fiction</u> Recount- a moon landing, Newspaper reports, biographies, explanations, balanced argument, instructional, persuasive</p> <p><u>Poetry</u> Limerick, free verse, rhyming couplets-based on Emily Dickson</p> <p><u>Class Texts:</u> Jamie Drake Equation /Cosmic</p>	<p><u>Narrative</u> stories with familiar settings, stories with geographical settings, fictional biographies,</p> <p><u>Non-Fiction</u> Recounts Balanced arguments, recounts, explanations, letter writing, biography, non-chronological reports</p> <p><u>Poetry</u> Poems that convey imagery, concrete, Free poetry</p> <p><u>Class Texts:</u> Why The Whales Came</p>
Maths	Oak Academy Maths Scheme Plus all areas for coverage Y6- numbers, place value, four operations, ratio and proportion, fractions, decimals percentages, algebra, measurements, geometry, statistics, revision	Oak Academy Maths Scheme Plus all areas for coverage Y6- numbers, place value, four operations, ratio and proportion, fractions, decimals percentages, algebra, measurements, geometry, statistics, revision	Oak Academy Maths Scheme Plus all areas for coverage Y6- numbers, place value, four operations, ratio and proportion, fractions, decimals percentages, algebra, measurements, geometry, statistics, revision
Science	<p><u>Animals Including Humans (Y6)</u> Human circulatory system, functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the bodies function. How nutrients and water are transported within animals including humans.</p> <p><u>Properties and Changes of materials (Y5) G</u> Compare and grouping materials; dissolving and solutions, solids, liquids and gasses and how they can be separated using sieving, filtering and evaporation, changing state, reversible and irreversible changes.</p>	<p><u>Earth and Space (Y5)-</u> Day and night, movement of the Earth and other planets in relation to the Sun, the solar system, movement of the Moon relative to the Earth. Sun safety.</p>	<p><u>Living things and their habitats (Y5)</u> - Plants - Life cycle of coastal plants and their habitats and reproduction – link with SRE.</p> <p>Fossilisation, Rocks and Minerals (Embedding learning from Y3/4.</p>
Computing	To Code- to design a mythical monster or beast To Collect and Communicate- A guide to Greek Gods and places to visit in Ancient Greece	To Collect- Use specific search engines, internet safe searches, To Communicate- create a PowerPoint on Voyager 1 and 2 in space	To communicate- Photo story of Why the Whales Came- PPT (Art – Digital Media)
History	Ancient Greece - a study of Greek life and achievements and their influence on the western world Sources of evidence to deduce information about the past, architecture/designs	A Local History study of Space travel, Space discovery, the great Astronomers Place growing knowledge into different contexts, understand the connections	History of the British Coast and Fishing villages (A Local history study)- asking questions about changes in use, causes, similarities and differences- using artefacts to

		between local, regional, national and international history; cultural, economic, military, political, religious and social history;	gain historical insight Isles of Scilly/Clovelly
Geography	Greek Cities - Create maps and different representations of locations identifying patterns, Ariel photographs and Geographical locations, Europe study. Similarities and differences between land use – now and then. Map work – using keys.	Space Race nations – country research. ESA identification. Longitude/latitude, hemispheres, tropics, times zones. Continents and environmental regions, capital cities. Climate zones. Local Geography. Volcanoes and earthquakes.	Investigating coasts – Isles of Scilly-Clovelly /Cornwall Rivers, mountains, and the water cycle. Settlement types and land use in the local environment compared to a coastal area.
Art and Design	Greek Masks (Painting) and vases using different mediums – clay, paint scratch art.	Designing and making Moonscape images- drawing, painting and sculpture and improve mastery if art techniques. Marbling techniques for planets.	Shells, stones and seaweed (Sketching) Significant artist – Hokusai Wave work <i>Mt Fuji</i> - (Pen and Ink/watercolour work, pastels)
Design and Technology/STEM	What do Greek Heroes eat? Menu planning and design before a Greek feast. Design and make Greek mask using papier mache techniques	Design and Make a moon Buggy/mars rover – links to science – electricity. 3D planets- James King Inge King	Diving Dolphins - Creating a moving mechanism with CAMS (Mechanics)
P.E	Indoor P.E.- Olympic Training - Train like a Greek Olympian, running races, marathon training Outdoor P.E.- P.A.S	Indoor P.E.- Mission X- Train like an Astronaut (Circuit Training) Outdoor P.E.- PAS	Indoor P.E.- Dance To create a sea scape dance based on the movement of the sea- representation Outdoor P.E.- P.A.S
Languages	Les jeux Olympiques - the Olympics Le weekend – at the weekend	Les Planetes – the planets Moi dans le monde - me and the world	Quel temps fait-il? – weather Les Habitats – Habitats
Music	rhythm and composition, pitch, tempo, dynamics Creating a battle scene piece	Space the planet suite- Gustav Holst, rhythm and composition, pitch, tempo	Sounds of the Sea- Sea Scapes rhythm and composition, pitch, tempo, mixing different sounds, electric sound digital device sound, natural instruments
R.E.	Why do some people believe God exists? (U2.1) What do religions say to us when life gets hard? (U2.3)	What does it mean to be a Hindu in Britain today? (U2.6)	Is it better to express your religion in arts and architecture or in charity and generosity? (U2.5) What difference does it make to believe in Ahimsa, Grace and Ummah? (U2.8)
P.H.S.E Personal development	Being Healthy (Y5) Exploring emotions (Y5)	Being responsible(Y5) Money Matters (Y6)	Drug education (Y6) Changes (Y6)

Buxworth Primary School values

Friendship	Entrepreneurial Spirit	Respect	STEM	Resilience
Compassion	Trustworthy	Thankful	Being Safe	Environmental