



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
New staff trained up Existing staff updated Increase in competition Increase Leadership across the school	Continue to –  Train up New staff trained up Update existing staff Increase in competition Increase Leadership Introduce new sports and experiences for the pupils

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16960		Date Updated:19/07/2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					5.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Investment in resources for the children to increase their daily intake of P.E. Aiding in more structures sessions...	Sports Council to run sessions. Training given MDAs used as facilitators. 'Daily Mile' being run.	£1000	School achieving Gold Award from Youth Sports Trust	Updating of equipment. Training for incoming sports and play leaders and MDA facilitators.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					29.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Leadership development School Sports Councillors Release time for staff to develop leadership skills. Release time for Cluster Meetings for staff to attend.	Profile raised in the school and also the local environment. Press releases. Pupil surveys to highlight the importance of a healthy life style.	£5000	School achieving Gold Award from Youth Sports Trust	Continuation of this area to maintain the high profile of healthy lifestyles in the school and other stakeholders.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				23.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Secondary School Teachers in New Training for staff on new subject areas Release for P.E. Lead to support staff	Secondary School Staff in to work with staff in school for upskilling. Release time for P.E. Lead to work both in and out of school with staff.	£4000	School achieving Gold Award from Youth Sports Trust	Upskilling will be a key focus with new and returning staff coming back into school.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5.7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduction of Tennis and Chess, with links and pathways to clubs	Source outside coaches for expertise and links.	£960	School achieving Gold Award from Youth Sports Trust	Look at introduction of new sports, e.g Golf- May need increased in funding for more expertise.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				35.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Link with the local PESPA activities run from the local delivery groups. Transport for children to go to competitive activities	Children across the Key stages to participate in competitive sport	£6000	100% of children participated in some form of competition across the year. Representing at a local, regional, county and national level. Obviously as competition levels increase the number of children decrease proportionately.	Continuation of investment in this area.

			School achieving Gold Award from Youth Sports Trust	
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