



Building tomorrow together

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PROJECT 25

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NEWSLETTER 5 – Friday 8th of November

Dear Parents,

Thank you to everyone who made the Remembrance Service such a poignant event. The children were outstanding, with their manner, readings and conduct as they followed the school's core values of Thankfulness and Respect. Thank you to the Serviceman, Royal British Legion, Cadets, the Church, students and staff that all made this event possible.



Next week in conjunction with National Anti-bullying week and Buxworth's Friendship week, we have Odd Socks Day on the Thursday and Spots and/or stripes day on the Friday, any donations can be made directly to Children in Need at [Ways to pay in your money - BBC Children in Need](#)

I have also had a message from our local residents, please can you avoid parking directly on the bend opposite the school when dropping off and picking up your children, you are welcome to park at the Memorial Club, but also please be mindful of your parking that it doesn't impede anyone else. To help remedy this I have also arranged for free parking at both St James Church and The Navigation Inn (you must give your registration number into the pub to do this). Also when waiting could you please make sure that your cars aren't 'idling' with engines on, as this may cause pollution for the children to walk through.

Mrs Turega, our English Coordinator has put together some information about Accelerated Reader and how it benefits our children, this is a research based diagnostic tool that we use in Key Stage 2 the information can be seen later in the newsletter.

I also had some happy news to announce. Mrs Turega will be having a new addition to her family in the Spring Term, the very experienced teacher Mrs Rudder will be taking over her duties from around March onwards.

Best Wishes

Mr Bertram

Accelerated Reader

What is Accelerated Reader?

AR is a popular reading programme used in thousands of schools to motivate children in Key Stage 2 to read independently and to increase their reading & vocabulary comprehension, as well as to help teachers monitor reading practice and progress. This is important as there is a proven link between strong reading skills and academic success - great readers make great learners!

How does AR work?

Your child will read books at their Zone of Proximal Development level (ZPD or Book Level) - this level can be found in their reading diaries and will be updated every half term. The ZPD Level (Book Level) comes from a STAR Reading Assessment that we complete with the children at the end of every half term. Star Assessments are computer-based reading assessments. The questions continually adjust to your child's responses, making the difficulty easier or harder where appropriate.

Your child will then pick a reading book in their own book level and read it at their own pace. When finished, they will take a short quiz on the iPad and by passing the quiz, the children show their understanding of the text they have read. These quizzes will be completed during school time. The children gain points by reading books and taking quizzes and these achievements will be celebrated at school. ZPD or Book Levels can be found on the orange stickers on the outside of your child's reading book.

How can I help my child?

1. Promote reading at home: encourage them to read regularly, either independently or to you.
2. Ask your child about the current book they are reading and how they are doing in their quizzes. Talking about a book will help improve your child's understanding.

PROJECT 25

I thought I would remind everyone of the school's core values in developing our children to where they are going to be at the age of 25:

Resilience

Compassion

Trust

Entrepreneurial spirit

Environmentally aware

Keeping Safe

STEM (Science, Technology, Engineering and Maths)

Respect

Thankfulness

Friendship

Autumn Term Dates-

November

4th Theme- Thankfulness

8th Remembrance Service 10:30am

11th Theme- Resilience

14th Odd Socks Day

15th Children in Need Spots and/or stripes Day

18st Theme- Friendship

20th Little Conkers Diwali Day

22nd Year 3/4 Trip to Manchester Museum

25th Theme- Respect

December

2nd Theme- Advent

3rd KS1 and siblings Grandparents' Lunch

4th KS2 Grandparents' Lunch

6th Christmas Lights Switch On

9th Theme- Entrepreneurial Spirit

10th Whole School Pantomime Trip

11th am Little Conkers Nativity 9:30am

11th pm Horse Chestnut Year 1/2 Nativity 1:30pm

9th Key Stage 2 Carol Service 6pm

13th Christmas Jumper Day
16th Theme- Keeping Safe
18th Christmas Dinner Day
20th Children break up for Christmas

January

6th Inset
7th Children back in school
7th Theme- Resolutions

This is not an exhaustive list and is of course subject to change.

SAFEGUARDING is very important to us as a school. The Designated Lead at the School is Mr Bertram if you have any concerns about a child in our area please don't hesitate to contact him for advice. Safeguarding is everyone's responsibility.

Derbyshire Police and Crime Commissioner, Nicolle Ndiweni-Roberts, would like to hear views on crime and community safety in Derbyshire.

Throughout the year the Commissioner runs a survey called Listening 2 You, asking for Derbyshire residents' views on crime and community safety. This is done to ensure that the priorities the Commissioner sets for policing, community safety and victim services reflect the issues that matter most to Derbyshire residents, wherever they live in the City or the County. Using the responses from the survey, the Commissioner will work with the Chief Constable to ensure that resources are balanced efficiently with residents' concerns. The survey questions cover feelings of safety, experiences of crime and anti-social behaviour in the area where they live, and opinions on local policing. The survey should take no longer than 4 minutes to complete. The link for the survey is below:

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[Listening to you | Office of the Derbyshire Police and Crime Commissioner \(derbyshire-pcc.gov.uk\)](https://www.derbyshire-pcc.gov.uk)

