



World War II

By the end of this topic we will..

Art

Have created Aviation Art and War Plane sketches– using a range of mixed media, create a 4 part sketch of a famous war plane. -

Have studied the work of Steven Heyen– created sketches of people in action– War figures

Have used a number of different art mediums to sketch ideas.

Have perfected the use of brush techniques and skills and can use oil paints as a medium

Design and Technology

Have designed, built, made and evaluated Anderson Shelters, creating, with accuracy, an effective scale model. Ready for bombing!

‘Make Do and Mend’– created individual rag rugs using recycled fabrics and materials as in WWII

Have selected from a range of materials, the appropriate tool, for cutting and mitring the edges according to its functionality.

Have evaluated the finished product against the design criteria.

Apply an understanding of how to strengthen a product

Languages

Have learned some spoken and written French and be able to speak in sentences, using familiar vocabulary, phrases and basic language structures.

Be confident with intonation and pronunciation of words and phrases

History

To have understood the build up to, reasons for and theories and ideas and plans behind the Battle of Britain

Have studied WWII as a significant turning point in British History

To have understood the changes over time due to historical battles; the use of ration books; life as an evacuee; the impact of war in British, Local and world history

To know about WWII and the impact across the whole across the world

Music

Have listened and appreciated– a range of traditional music from 1940– big band and swing style

Have listened to modern day covers

Composed– in small groups have composed new War songs

Geography

Have developed a contextual knowledge of the locality and globally significant places within World War II and those of significance

Have confidently identifying the countries involved in WWII – Axis and Allies

Have studied maps and the geography of the war from 1939– 1945– looking at the troops progress through the countries.

Have investigated weather and why the correct conditions were so important for the D-Day landings due to topography of land

RE

Have understood the basics of Judaism and the persecution of the Jews – Holocaust

Understand and be able to discuss– If God is everywhere, why go to a place of worship? KQ U2.4

PSHE

Understand the concepts and importance of Bullying the matters related to this.

Understand “Growing up” within a modern society

PE

Have taken part in outdoor athletic sessions .

P.A.S sports—for outdoor games– football – tag rugby– netball– high fives -

- Indoor– Dance- Have spent time creating a 1940’s inspired dance to perform in 3 part individual, group and class- using traditional swing style and modern day cover music.

Computing

Have used Internet– Investigating search engines and sites available for research of WWII

Have Created Powerpoint presentations of World Leaders involved in WWII.

Be confident and able to use- Networks and E-Safety ‘