

## The Enchanted Woodland End Points

### Art and D+T

We will have made a bog-gart using clay and bark to form a face! The Children will have made their own sculptures using a range of unusual materials: bread, plastic spoons, sugar cubes, and marshmallows. Children will learn about figurative and abstract sculptures, and think about shapes and materials.

### History

We will have learnt about some significant periods in time which changed the way we live such as, 'The Great Fire of London' as well as why we celebrate Bonfire nNght, Remembrance Sunday and Christmas.

### Geography

They will have also compared the woodlands of Britain to Kenya and being on safari. They will have explored and compared the types of animals we might see on safari to those who dwell in the woods.

### PE

The children will have created and performed dances using simple movements and patterns.

### PHSE/ RE

We will have discussed the unit 'caring for others'. The children will have lalso ooked at the lifetyles of the people who live in Africa – how do they lives? What ways do they show care for each other?

### Science

The children will have obser-  
viedthe wildlife in the wood-  
land area and explored the  
habitats in which they live.  
They will plant their own  
seeds and learn all about  
what plants need to survive  
as well as being able to label  
the parts of a plant,

### Music

The children will have listened to  
The Beatles music and learn-  
ing all about the history of  
how they became famous!  
They will have sang some of  
their songs and looked at the  
instruments they used to play  
to compose their music.