

# Pirates End Points

By the end of this topic we will have...

## Art and D+T

Designed a wanted pirate poster. Designed their own pirate flag; drawn their own simple flag with cloth and fabric paints.

Drawn themselves as a pirate.

Made 'pirate food and drink' such as hard tack biscuits and 'horrible pirate soup'. Made their own treasure chests from shoe boxes paper mache. Make their own 'treasure' to go inside.

## PHSE/ RE

Talked about who is important to them in their lives: family, pets, friends.

Found out what makes them special and important to others?

## History

looked at the life of real, local pirates, such as Blackbeard, William Kid, Anne Bonney, Black Bart and made an information booklet about them for the museum.

Children will have imagined what life was like on board a pirate ship which set sail locally to our area. Recreate how it sounded, felt, what jobs you did, what you ate (bring in similar foods to try) etc.

Looked at a time line to understand the people and events they study fit within a chronological framework and identified similarities and differences between ways of life in different periods (now and when Black Beard was alive in 1718).

## Science

Categorised, grouped, and identified different species of animals, carnivores and herbivores. Labelled parts of the human body.

## Geography

Named different types of maps and explained some key features of maps.

Named the four points of a compass.

Planned a simple route around the local area using key vocabulary.

Identified map symbols.

Used an atlas to locate the four countries of the UK, capital cities and other key places. Used an atlas to locate the seven continents of the world. Used an atlas to locate the five major oceans of the world.

Looked at China compared to the UK and how our schools are different as well as explored it and located it on a map.

## PE

mastered basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

participated in team games, developing simple tactics for attacking and defending

## Computing

The children will have learnt how to correctly use the internet:

Searched using the words "for kids"; followed a weblink;

Located their own blog;

Understood how to blog safely and responsibly.